## Lecture Slides

## ELEMENTARY STATISTICS



## Elementary Statistics

 Tenth Editionand the Triola Statistics Series

by Mario F. Triola

# Chapter 3 Statistics for Describing, Exploring, and Comparing Data 

3-1 Overview
3-2 Measures of Center
3-3 Measures of Variation
3-4 Measures of Relative Standing
3-5 Exploratory Data Analysis (EDA)

## Section 3-1 Overview

Created by Tom Wegleitner, Centreville, Virginia

## Overview

## Descriptive Statistics

summarize or describe the important characteristics of a known set of data

## Inferential Statistics

use sample data to make inferences (or generalizations) about a population

## Section 3-2 Measures of Center



## Key Concept

When describing, exploring, and comparing data sets, these characteristics are usually extremely important: center, variation, distribution, outliers, and changes over time.

## Definition

## Measure of Center

the value at the center or middle of a data set

## Definition

## Arithmetic Mean

(Mean)

## the measure of center obtained by adding the values and dividing the total by the number of values

## Notation

$\Sigma \quad$ denotes the sum of a set of values.
$x \quad$ is the variable usually used to represent the individual data values.
$n$
represents the number of values in a sample.
$N$ represents the number of values in a population.

## Notation

$\bar{x}$ is pronounced 'x-bar’ and denotes the mean of a set of sample values

$$
\bar{x}=\frac{\sum x}{n}
$$

$\mu$ is pronounced 'mu' and denotes the mean of all values in a population

$$
\mu=\frac{\sum x}{N}
$$

## Definitions

## Median

the middle value when the original data values are arranged in order of increasing (or decreasing) magnitude

## often denoted by $\tilde{x}$ (pronounced ' $x$-tilde')

* is not affected by an extreme value


## Finding the Median

If the number of values is odd, the median is the number located in the exact middle of the list.

If the number of values is even, the median is found by computing the mean of the two middle numbers.


## Definitions

## Mode

the value that occurs most frequently
Mode is not always unique
A data set may be:
Bimodal
Multimodal
No Mode

Mode is the only measure of central tendency that can be used with nominal data

## Mode - Examples

```
a. 5.40 1.10 0.42 0.73 0.48 1.10
b. 27 27 27 55 55 55 88 88 99
C. 1 2 2 3 6 6 7 8 9 10
```

$\checkmark$ Mode is 1.10
『Bimodal - 27 \& 55
$\checkmark$ No Mode

## Definition

## * Midrange

the value midway between the maximum and minimum values in the original data set
maximum value + minimum value
Midrange =
2

# Round-off Rule for Measures of Center 

## Carry one more decimal place than is present in the original set of values.

## Mean from a Frequency Distribution

## Assume that in each class, all sample values are equal to the class midpoint.

## Mean from a Frequency Distribution

## use class midpoint of classes for variable $x$

$$
\bar{x}=\frac{\sum(f \cdot x)}{\sum f}
$$

## Weighted Mean

In some cases, values vary in their degree of importance, so they are weighted accordingly.

$$
\bar{x}=\frac{\sum(w \cdot x)}{\sum w}
$$

## Best Measure of Center



The median is often a good
choice if there are some
extreme values.
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## Definitions

Symmetric distribution of data is symmetric if the left half of its histogram is roughly a mirror image of its right half
Skewed
distribution of data is skewed if it is not symmetric and if it extends more to one side than the other

## Skewness


(b) Symmetric

(a) Skewed to the Left
(Negatively)

(c) Skewed to the Right
(Positively)

## Recap

## In this section we have discussed:

* Types of measures of center Mean
Median
Mode
* Mean from a frequency distribution
* Weighted means

Best measures of center
Skewness

## Section 3-3 Measures of Variation

Created by Tom Wegleitner, Centreville, Virginia

## Key Concept

Because this section introduces the concept of variation, which is something so important in statistics, this is one of the most important sections in the entire book.

Place a high priority on how to interpret values of standard deviation.

## Definition

## The range of a set of data is the difference between the maximum value and the minimum value.

Range $=($ maximum value $) \boldsymbol{-}($ minimum value $)$

## Definition

## The standard deviation of a set of sample values is a measure of variation of values about the mean.

## Sample Standard Deviation Formula



## Sample Standard Deviation (Shortcut Formula)

$$
s=\sqrt{\frac{n \sum\left(x^{2}\right)-\left(\sum x\right)^{2}}{n(n-1)}}
$$

## Standard Deviation Important Properties

* The standard deviation is a measure of variation of all values from the mean.
* The value of the standard deviation $s$ is usually positive.
* The value of the standard deviation s can increase dramatically with the inclusion of one or more outliers (data values far away from all others).
* The units of the standard deviation s are the same as the units of the original data values.


## Population Standard Deviation



This formula is similar to the previous formula, but instead, the population mean and population size are used.

## Definition

*The variance of a set of values is a measure of variation equal to the square of the standard deviation.

* Sample variance: Square of the sample standard deviations

Population variance: Square of the population standard deviation$\sigma$

## Variance - Notation

## standard deviation squared

## Notation $\begin{cases}S^{2} & \text { Sample variance } \\ \sigma^{2} & \text { Population variance }\end{cases}$

## Round-off Rule for Measures of Variation

## Carry one more decimal place than is present in the original set of data.

Round only the final answer, not values in the middle of a calculation.

## Estimation of Standard Deviation Range Rule of Thumb

For estimating a value of the standard deviation $s$, Use

$$
s \approx \frac{\text { Range }}{4}
$$

Where range = (maximum value) - (minimum value)

## Estimation of Standard Deviation Range Rule of Thumb

For interpreting a known value of the standard deviation s, find rough estimates of the minimum and maximum "usual" sample values by using:

Minimum "usual" value $=$ (mean) - 2 X (standard deviation)
Maximum "usual" value $=$ (mean) $+2 \times$ (standard deviation)

## Definition

## Empirical (68-95-99.7) Rule

For data sets having a distribution that is approximately bell shaped, the following properties apply:

* About 68\% of all values fall within 1 standard deviation of the mean.
* About 95\% of all values fall within 2 standard deviations of the mean.
* About 99.7\% of all values fall within 3 standard deviations of the mean.


## The Empirical Rule



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## The Empirical Rule



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## The Empirical Rule



## Definition

Chebyshev's Theorem
The proportion (or fraction) of any set of data lying within K standard deviations of the mean is always at least $1-1 / K^{2}$, where $K$ is any positive number greater than 1.

For $K=2$, at least 3/4 (or 75\%) of all values lie within 2 standard deviations of the mean.
For $K=3$, at least 8/9 (or 89\%) of all values lie within 3 standard deviations of the mean.

## Rationale for using n-1 versus n

# The end of Section 3-3 has a detailed explanation of why $\mathrm{n}-1$ rather than n is used. The student should study it carefully. 

## Definition

The coefficient of variation (or CV) for a set of sample or population data, expressed as a percent, describes the standard deviation relative to the mean.

Sample
$c V=\frac{S}{\bar{X}} \cdot 100 \%$

Population
$C V=\frac{\sigma}{\mu} \cdot 100 \%$

## Recap

In this section we have looked at:

* Range
* Standard deviation of a sample and population
* Variance of a sample and population

Range rule of thumb

* Empirical distribution
* Chebyshev’s theorem
- Coefficient of variation (CV)


## Section 3-4 Measures of Relative Standing <br> Created by Tom Wegleitner, Centreville, Virginia

## Key Concept

This section introduces measures that can be used to compare values from different data sets, or to compare values within the same data set. The most important of these is the concept of the $z$ score.

## Definition

## z Score (or standardized value) the number of standard deviations that a given value $x$ is above or below the mean

## Measures of Position z score

## Sample

## Population



Round $z$ to 2 decimal places

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## Interpreting Z Scores



Whenever a value is less than the mean, its corresponding $z$ score is negative

Ordinary values: $\quad z$ score between -2 and 2 Unusual Values: z score <-2 or z score > 2

## Definition

* $Q_{1}$ (First Quartile) separates the bottom $25 \%$ of sorted values from the top $75 \%$.
* $Q_{2}$ (Second Quartile) same as the median; separates the bottom $50 \%$ of sorted values from the top $50 \%$.
* $Q_{1}$ (Third Quartile) separates the bottom $75 \%$ of sorted values from the top $25 \%$.


## Quartiles

## $\mathrm{Q}_{1}, \mathrm{Q}_{2}, \mathrm{Q}_{3}$ <br> divide ranked scores into four equal parts



## Percentiles

# Just as there are three quartiles separating data into four parts, there are 99 percentiles denoted $P_{1}, P_{2}, \ldots$ $P_{99}$, which partition the data into 100 groups. 

## Finding the Percentile of a Given Score

number of values less than $x$<br>Percentile of value $x=$ • 100<br>total number of values

## Converting from the kth Percentile to the Corresponding Data Value

Notation

$$
L=\frac{\boldsymbol{k}}{} \mathbf{L 0 0} \cdot \boldsymbol{n} \quad \begin{array}{ll}
\boldsymbol{n} & \text { total number of values in the data set } \\
\boldsymbol{k} & \text { percentile being used } \\
\boldsymbol{L} & \text { locator that gives the position of a value } \\
\boldsymbol{P}_{\boldsymbol{k}} & k \text { kth percentile }
\end{array}
$$

Sort the data. (Arrange the data in order of lowest to highest.)

## $\downarrow$

$$
\begin{aligned}
& \text { Compute } \\
& L=\left(\frac{k}{100}\right) n \text { where } \\
& n=\text { number of values } \\
& k=\text { percentile in question }
\end{aligned}
$$



The value of the $k+h$ percentile is midway between the Lth value and the next value in the sorted set of data. Find Pk by adding the Lth value and the next value and dividing the total by 2 .

Change $L$ by rounding it up to the next
larger whole number.


The value of $P_{k}$ is the Lith value, counting from the lowest.

## Converting from the $k$ th Percentile to the Corresponding Data Value

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## Some Other Statistics

## Interquartile Range (or IQR): $Q_{3}-Q_{1}$

## Semi-interquartile Range:



Midquartile:

$$
Q_{3}+Q_{1}
$$

$$
2
$$

10-90 Percentile Range: $P_{90}-P_{10}$

## Recap

## In this section we have discussed:

z Scores
z Scores and unusual values

* Quartiles

Percentiles

* Converting a percentile to corresponding data values
- Other statistics


## Section 3-5 Exploratory Data Analysis (EDA)

Created by Tom Wegleitner, Centreville, Virginia

## Key Concept

This section discusses outliers, then introduces a new statistical graph called a boxplot, which is helpful for visualizing the distribution of data.

## Definition

* Exploratory Data Analysis (EDA)
the process of using statistical tools (such as graphs, measures of center, and measures of variation) to investigate data sets in order to understand their important characteristics


## Definition

## An outlier is a value that is located very far away from almost all of the other values.

## Important Principles

* An outlier can have a dramatic effect on the mean.

An outlier can have a dramatic effect on the standard deviation.

* An outlier can have a dramatic effect on the scale of the histogram so that the true nature of the distribution is totally obscured.


## Definitions

* For a set of data, the 5-number summary consists of the minimum value; the first quartile $Q_{1}$; the median (or second quartile $Q_{2}$ ); the third quartile, $Q_{3}$; and the maximum value.
* A boxplot ( or box-and-whisker-diagram) is a graph of a data set that consists of a line extending from the minimum value to the maximum value, and a box with lines drawn at the first quartile, $Q_{1}$; the median; and the third quartile, $\boldsymbol{Q}_{3}$.


## Boxplots



## Boxplots - cont


(a) Normal (bell-shaped) distribution

1000 heights (in.) of women

## Boxplots - cont


(b) Uniform distribution

## 1000 rolls of a die

## Boxplots - cont


(c) Skewed distribution

Incomes (thousands of dollars) of 1000 statistics professors

## Modified Boxplots

Some statistical packages provide modified boxplots which represent outliers as special points.

A data value is an outlier if it is ...
above $Q_{3}$ by an amount greater than 1.5 X IQR
or
below $Q_{1}$ by an amount greater than 1.5 X IQR

## Modified Boxplot Construction

A modified boxplot is constructed with these specifications:

* A special symbol (such as an asterisk) is used to identify outliers.
*The solid horizontal line extends only as far as the minimum data value that is not an outlier and the maximum data value that is not an outlier.


## Modified Boxplots - Example



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## Recap

# In this section we have looked at: 

* Exploratory Data Analysis

Effects of outliers
*-number summary
Boxplots and modified boxplots

